Hickory Public Schools Individual Career Portfolio

	Name:	
	Date Started:	
<u>Checl</u>	<u>klist:</u>	
	Employment Related Questionnaire	
	What Do You Want To Be When You Grow Up?	
	Student Styles Questionnaire & Report	
	SDS Assessment & Report	
	Learning Styles Inventory	
	Review of Educational Plans (transcript & discussion) o Attendance o Academics o Test Scores (ACT, SAT, PLAN, etc)	
	Research:	
	Career Action Plan	
	Job Application Practice	
	Resume/College Activity Sheet	
	Reference List and/or Letters of Recommendation	
	Certificates/Credentials List	
	Other (personalized as needed)	

Grade:

Employment Related Questionnaire

What classes would you like to take?

The answers to these questions typically follow one as they make career decisions. Follow me as we go through these questions.

Student Name:	
Who do you currently live with?	What are 3 things you would like to learn in school this year?
What do your parents do?	1. 2. 3.
	Do you plan to finish high school? Yes or No
Do you have any older brothers/sisters? Yes or No	
If so, what do they do?	
	What do you plan to do after high school?
Did they finish high school? Yes or No	
	Where do you want to live?
Do you have any relatives that you consider to be a neat job? Yes or No	Do you have a driver's license? Yes or No
If yes, who is the person and describe the job?	Do you have a driver's incense: Tes of No Do you have access to reliable transportation? Yes or No
What are some of your strengths?	How many days of school did you miss last year?
What are some of your weaknesses?	
	Do you belong to any school, church, or community groups? Yes or No
What is or has been your favorite class? Why?	What?
What is or has been your least favorite class and why?	What are your hobbies or special interests?

What do you do on the weekends?

What Do You Want to Be When You Grow Up?

There are thousands of possible career paths. Which one is for you? Working through this exploratory guide will help you find answers to the career path that will best suit you.

	Strengths – II	
About YOU- I Who are YOUR heroes? Who do you admire most	What do you consider your strengths? Your strongest abilities, talents, and skills?	Education & Training - III
and why?	What school subjects do you do best in or enjoy most?	The MORE education you get, the more likely you are to earn more money and have more jobs available to you. Circle the highest level of education you hope to achieve. What other education and training options will or have you considered?
What are some of their qualities that you admire about them or their work that you would like to make a part of your own career one day?	What sports, hobbies, or other activities do you enjoy?	HS Diploma Technical Degree Apprenticeship Two Year Degree Four Year Degree Master's Degree Doctorate Degree Other
	Other Important Considerations: Money (How important in comparison to other job aspects such as vacation time, employee benefits, time with family, and more) Job Environment (Working at a desk or outside, with people, data, or things; Nights and Weekend Work?)	
	Other Factors (Job Relocation, Travel, Job Location)	

Work Values – IV

What is important to YOU? Read the descriptions for each of the six work values below and rank them in order from most important (1) to least important (6). ~Taken from O*NET online

Work Value	Description	How
		Important?
Achievement	Occupations that satisfy this work value are results oriented and allow employees to use	
	their strongest abilities, giving them a feeling of accomplishment. Corresponding needs	
	are Ability Utilization and Achievement.	
Independence	Occupations that satisfy this work value allow employees to work on their own and make	
	decisions. Corresponding needs are Creativity, Responsibility and Autonomy.	
Recognition	Occupations that satisfy this work value allow employees to work on their own and make	
	decisions. Corresponding needs are Creativity, Responsibility and Autonomy.	
Relationships	Occupations that satisfy this work value allow employees to provide service to others and	
	work with co-workers in a friendly non-competitive environment. Corresponding needs	
	are Co-workers, Moral Values and Social Service.	
Support	Occupations that satisfy this work value offer supportive management that stands behind	
	employees. Corresponding needs are Company Policies, Supervision: Human Relations	
	and Supervision: Technical.	
Working	Occupations that satisfy this work value offer job security and good working conditions.	
Conditions	Corresponding needs are Activity, Compensation, Independence, Security, Variety and	
	Working Conditions.	